

Civically Minded

a weekly newsletter for educators from the Maine DOE

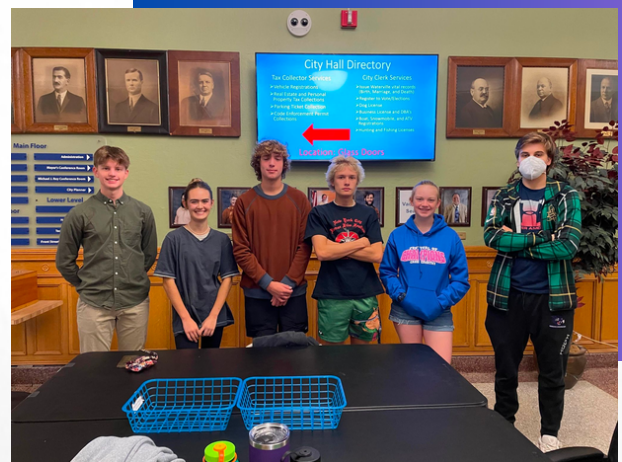
Greetings from the DOE!

The work educators do to encourage lifelong learning and civic engagement in students is vital to building healthy communities. Civically minded learning happens in all grades, in all subjects!

This weekly communication will grow into a resource to share resources, make connections, spark conversations, and celebrate the amazing work educators are doing in communities throughout Maine.

Watch this space!

-Jess Graham, Civics Teacher Leader, DOE
Social Studies Teacher, Waterville Senior High School
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Waterville Senior High School students counting absentee ballots in November 2022 after training from City Clerk Patti Dubois. Town clerks are a great community partner for civics classes!



From the Department:

[Maine DOE Seeks Public Comment for Social Studies and Science and Engineering Standards](#)

[Webinar: How to Utilize Local Historical Societies for Your Project or Place-based Learning Units](#)

[Supporting All Students: How the PBIS Framework is Inclusive for All](#)

Resources for teachers:

[iCivics new elementary lessons, "Private i History Detectives"](#)

[Webinar from the Constitution Center: The 14th Amendment and the Battle for Freedom and Equality in America](#)

[The Maine League of Women Voters publishes a monthly newsletter for educators with wonderful resources. Sign up here.](#)



Upcoming opportunities for students:

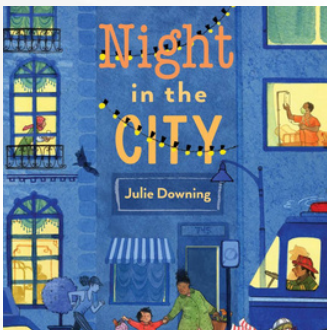
To find out more about joining the [LWVME Youth Council](#), email youthcouncil@lwvme.org

[Dirigo State, Applications Due May 25](#)

[Hardy Girls, Healthy Women Conference \(4th-8th grade\)](#)



Books to Inspire Civic Thinking

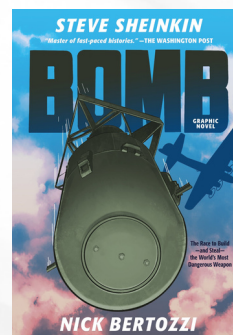


Elementary:
Night in the City
by Julie Downing

[Review in The Horn Book](#)

This picture book is a wonderful way for early elementary students to think about all the ways people work to make a community run.

Some questions students might think about:
What are some of the jobs people have in the book?
Why do some jobs need to happen at night?



Middle and High School:
Bomb (Graphic Novel): The Race to Build—and Steal—the World's Most Dangerous Weapon
by Steve Sheinkin; illus. by Nick Bertozzi
[Review from The Horn Book](#)

Steve Sheinkin's non-fiction book *Bomb* was widely acclaimed when it was published ten years ago. This new version opens the story to readers of graphic novels.

Questions for students to think about:
How did the people planning the bomb justify their actions?
How did the people who agreed to work as spies justify their actions?