

# Civically Minded

a weekly newsletter for educators from the Maine DOE

June 6, 2023

Greetings from the DOE!

June brings so many opportunities for celebration: graduation, Juneteenth, the end of a busy school year, and Pride.

This week I'd like to share a few resources I've used in civics, AP Government, and U.S. History classes to discuss the history of the civil rights movement for LGBTQIA Americans:

[Stanford History Education Group's lesson on the Stonewall Riots](#)

[PBS Learning Media's collection of primary sources related to AIDS activism](#)

[iCivics mini lesson on Obergefell v. Hodges](#)

In addition, you can find [DOE Resources for schools, students, and parents here](#).

Happy June!

-Jess Graham, Civics Teacher Leader Fellow, DOE  
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## Our Stance

The Maine Department of Education supports all LGBTQ+ identifying, lesbian, gay, bisexual, transgender, gender expansive and questioning students, families, and school staff.



From the Department:

The Interdisciplinary Team at the DOE creates a monthly newsletter. Please click [here](#) to subscribe.

Spring/Summer Book Study Opportunities: *Social Emotional Playbook* and *This Is Your Brain On Stereotypes*. [Earn contact hours in a flexible way!](#)

[2023 Summer Symposium on Inclusive Practices for Students with Autism and Developmental Disabilities](#)

[Using Genealogy to Teach Inclusive History Pilot Program](#)

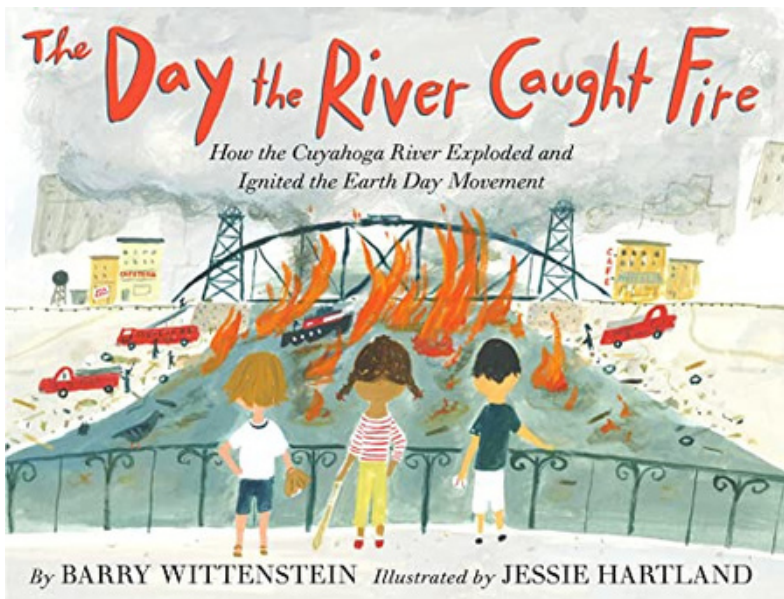
[Registration is open for the statewide Early Childhood Education Conference taking place in October](#)

June is also Youth Employment Month. [Here is a page of resources from the DOE to support schools in their work to support students as they enter the workforce](#)



## Books to Inspire Civic Thinking

[\*The Day the River Caught Fire: How the Cuyahoga River Exploded and Ignited the Earth Day Movement\*](#) by Barry Wittenstein; illus. by Jessie Hartland



Earth Day may be over for this year, but making connections between the environment and civic action is an evergreen endeavor. I am a big fan of using picture books in both middle and high school classrooms, and would use this as a model text before assigning students the task of researching and reporting out--in picture book form--the story of an environmental issue important to Maine.